

Job Description: Senior Lecturer Enhanced Teaching

Faculty:	Faculty of Medicine and Life Science
Department/Subject:	School of Health and Social Care
Salary:	Grade 9: £45,585 to £54,395 per annum with USS benefits
Hours of work:	Full time, however, applications for part time work will be considered
Number of positions:	1
Contract:	This is a term position for 12 months
Location:	This position will be based at the Singleton/Bay Campus

Academic Career Pathways	<p>The Academic Career Pathways (ACP) scheme is designed to ensure that academic strengths whether in research, teaching, the wider student experience, leadership or innovation and engagement, are all appropriately recognised, developed, valued, and rewarded. There are three enhanced academic strands: Enhanced Teaching and Scholarship; Enhanced Research; and Enhanced Innovation and Engagement.</p> <p>For more information on Academic Career Pathways, please click here. These provide indicative performance levels for all academic staff which will be used throughout the recruitment process. Where there are numeric indicators these will be considered in light of the stage of career, hours of work and other commitments. This may be personal circumstances or work related activities outside of academia such as in industry or a clinical setting. You are very welcome to provide any relevant individual circumstances such as career breaks, any periods of leave or secondment or any other absences, which should be taken into account and how these have had an impact on your career development.</p>
Main Purpose of Post: Enhanced Teaching	<ol style="list-style-type: none"> 1. <u>Teaching Delivery and Review</u>: Carry out effective delivery of the teaching, assessment and quality assurance of modules or other equivalent components of the taught portfolio. Reviewing course content and materials, and developing, designing and updating materials in compliance with quality standards 2. <u>Teaching Innovation and Impact</u>: Deliver teaching practice informed by own or others' research or informed by personal practice. This includes (i) the teaching activities which the individual engages in, and (ii) content of the teaching which the individual imparts being up-to-date knowledge. 3. <u>Esteem</u>: Achieve success in contributing to the wider academic community with demonstrable impact and recognition from internal and external sources. Contribute to institutional teaching impact. 4. <u>Advancing and Applying Practice</u>: Demonstrate how innovation, contribution and development have informed practice of self and others through influencing and mentoring.
Management	<ol style="list-style-type: none"> 5. <u>Contributing to our Activities</u>: Take part in formulating Faculty/Department or University decisions and contribute to activities beyond the immediate research, teaching or scholarship commitments. 6. <u>Participating in Professional Activities</u>: Engage with professional activities related to the discipline through networking at conferences or involvement in external groups. 7. <u>Managing Self and Others</u>: Support and enable the development of colleagues, students and/or yourself.
Research	<ol style="list-style-type: none"> 8. <u>Research Outputs and Activity</u>: Disseminate research findings through appropriate written, oral or other media both internally and externally to the University. 9. <u>Research Projects and Grants</u>: Secure the resources necessary to underpin research/scholarly/innovation activity, with success as appropriate to the discipline.
General Duties	<ol style="list-style-type: none"> 10. Promote equality and diversity in working practices and maintain positive, collaborative working relationships. 11. Conduct the job role and all activities in accordance with safety, health and sustainability policies and management systems, in order to reduce risks and impacts arising from the work activity.

12. Ensure that risk management is an integral part of any decision making process, by ensuring compliance with the University's Risk Management Policy.

13. Any other duties as agreed by the Faculty / Directorate / Service Area.

A satisfactory DBS certificate must be provided before a start date can be confirmed

Person Specification Criteria	Typically evidenced by:
Qualifications	
1. A PhD in a relevant subject area or a degree and relevant professional experience or qualification.	<i>Chartered membership of professional body, Medical registration etc.</i>
2. Recognised teaching qualification that would lead to Fellowship of the Higher Education Academy (HEA) or a commitment to achieve this.	<i>If the applicant does not have a recognised teaching qualification then evidence is required of a commitment to work towards Fellowship of the Higher Education Academy (HEA) or equivalent.</i>
Enhanced Teaching	
3. Evidence of effective delivery and review of teaching and assessment.	<i>Good or consistent quality feedback and/or improved progression or retention of students.</i>
4. Evidence of undertaking course review and/or quality assurance activities reviewing teaching practice, based on own or others innovation and its impact on student learning.	<i>Reviewing course content and materials and developing, designing and updating in compliance with quality standards</i>
5. Success in contributing to the wider academic community with demonstrable impact and recognition from internal and external sources	<i>- Evidence of contribution at institutional level, national recognition via specialist role. - Institutional teaching award.</i>
6. Evidence of how innovation, contribution and development have informed practice of self and others	<i>Evidence of securing successful funding for teaching related activities or contributing to educational networks/ associations. Successful mentoring of others</i>
Core Research	
7. Evidence of or ability to disseminate research findings through appropriate written, oral or other media both within the institution and externally	<i>Typically evidenced by two publications of quality in 5 years</i>
8. Securing the resources necessary to underpin research/scholarly/innovation activity	<i>Evidence of external resources secured relevant to the area over a 5 year period.</i>
Core Management	
9. Taking an active part in decisions and activities in an academic unit or institution, beyond own research and teaching commitments.	<i>Examples showing personal contribution and impact.</i>
Subject Specific	
Subject specific criteria 10. Current registration with the NMC (adult). 11. A degree in adult nursing. 12. The ability to design, deliver and adapt own teaching using appropriate style/method to meet the identified learning objectives across the subject area 13. Evidence of teaching, mentoring or supervising students (in an educational and/or clinical setting) 14. Demonstrate awareness of current research in the field and / or current practice with a clear understanding of issues relating to nursing 15.	
Welsh Language (Delete as applicable)	

Level 3 – ‘fluently’

For more information about the Welsh Language Levels please refer to the Welsh Language Skills Assessment web page, which is available [here](#).

