

Job Description: Lecturer Enhanced Teaching

College/School:	Health, Medicine & Life Sciences Department of Nursing
Department/Subject:	Lecturer in Specialist Community Public Health Nursing Health Visiting
Salary:	Grade 08 £38,205 - £44,263 per annum (pro rata if part-time) together with USS benefits
Hours of work:	Full time
Contract:	This is a permanent position
Location:	This position will be based at the Singleton Park campus in Swansea.

Academic Career Pathways	<p>The Academic Career Pathways (ACP) scheme is designed to ensure that academic strengths whether in research, teaching, the wider student experience, leadership or innovation and engagement, are all appropriately recognised, developed, valued, and rewarded. There are three enhanced academic strands: Enhanced Teaching and Scholarship; Enhanced Research; and Enhanced Innovation and Engagement.</p> <p>For more information on Academic Career Pathways, please click here. These provide indicative performance levels for all academic staff which will be used throughout the recruitment process. Where there are numeric indicators, these will be considered in light of the stage of career, hours of work and other commitments. This may be personal circumstances or work-related activities outside of academia such as in industry or a clinical setting. You are very welcome to provide any relevant individual circumstances such as career breaks, any periods of leave or secondment or any other absences, which should be taken into account and how these have had an impact on your career development.</p>
Main Purpose of Post: Enhanced Teaching & Scholarship	<ol style="list-style-type: none"> 1. <u>Teaching Delivery and Review:</u> Effective delivery of the teaching, assessment and quality assurance of modules or other equivalent components of the taught portfolio of community and public health nursing, reviewing, and updating own course materials and delivered sessions using the most appropriate mode of delivery. Supervision of undergraduate and postgraduate students in both clinical and academic settings. Development and marking of scripts, portfolios, and other forms of assessment material. Taking part in course/module and programme development. 2. <u>Teaching Innovation:</u> Deliver innovative teaching, which is up to date and informed by research or professional practice. Assessment and quality assurance of components of the taught portfolio, within the academic unit. 3. <u>Esteem:</u> Contributing to the wider academic community with demonstrable impact and recognition from internal and external sources. 4. <u>Advancing Practice:</u> Using innovation to develop own and other's practice through influencing and mentoring.
Management	<ol style="list-style-type: none"> 1. <u>Contributing to our Activities:</u> Taking an active part in formulating School or University decisions and contributing to activities beyond the immediate research, teaching, or scholarship commitments.

	<ol style="list-style-type: none"> 2. <u>Participating in Professional Activities</u>: Engaging with professional activities related to the discipline through networking at conferences or involvement in external groups through the medium of Welsh. 3. <u>Managing Self and Others</u>: Supporting and enabling the development of colleagues, students and/or yourself.
Research	<ol style="list-style-type: none"> 1. <u>Research Outputs and Activity</u>: Disseminating research findings through appropriate written, oral, or other media both internally and externally to the University. 2. <u>Research Projects and Grants</u>: Securing the resources necessary to underpin research activity, with success as appropriate to the discipline. The development of industry/university partnerships and new research projects is an important part of the role.
General Duties	<ol style="list-style-type: none"> 1. To promote equality and diversity in working practices and maintain positive working relationships. 2. To conduct the job role and all activities in accordance with safety, health and sustainability policies and management systems, in order to reduce risks and impacts arising from the work activity 3. To ensure that risk management is an integral part of any decision-making process, by ensuring compliance with the University's Risk Management Policy. 4. Any other duties as agreed by the Faculty / Directorate / Service Area.

Person Specification Criteria	Typically evidenced by:
1. A MSc degree in Specialist Community Public Health Nursing (SCPHN) Health Visiting (HV) or equivalent.	<i>Relevant certificates or transcripts CV, application form, interview</i>
2. Current registration as a practising Health Visitor with the NMC.	<i>Registration with NMC</i>
3. Recognised teaching qualification that would lead to Fellowship of the Higher Education Academy (HEA) or a commitment to achieve this	<i>If you do not have a recognised teaching qualification, then evidence is required of a commitment to work towards Fellowship of the Higher Education Academy (HEA) or equivalent.</i>
Enhanced Teaching	
1. Evidence of the effective delivery of teaching and assessment	<i>good quality feedback and/or improved progression or retention of students</i>
2. Undertaking teaching material review and responding to feedback from colleagues or students.	<i>Responsibility for a number of Undergraduate modules, reviewing and updating the module/parts of module or creating new modules within 3 years.</i>
3. The ability to be an effective tutor or student project supervision with successful outcomes	<i>Successful outcomes</i>
4. Evidence of teaching innovation and a commitment to CPD	<i>- Successful implementation of teaching improvement with evidence of positive change and feedback from peers.</i>

	- Evidence of ongoing personal development via CPD over the last three years and evidence of its impact on teaching.
5. Contributing to the academic community, internally or externally with recognition from peers.	- Fellowship of HEA or equivalent. - Evidence of contribution at Faculty and/or institutional level. - External recognition via specialist role.
Core Research	
6. Evidence of or ability to disseminate research findings through appropriate written, oral, or other media both within the institution and externally	Typically evidenced by two publications of quality in 5 years or the potential to achieve this
7. Securing the resources necessary to underpin research/scholarly/innovation activity	Evidence of external resources secured relevant to the area over a 5-year period.
Core Management	
8. Taking an active part in decisions and activities in an academic unit or institution, beyond own research and teaching commitments	examples showing personal contribution and impact
Subject Specific	
1.Relevant community and public health professional knowledge and experience. 2.Current knowledge and experience of working in a community / primary health care setting.	
Level 1 – ‘a little’ - pronounce Welsh words. Able to answer the phone in Welsh (good morning / afternoon). Able to use very basic every-day words and phrases (thank you, please etc.). Level 1 can be reached by completing a one-hour training course. For more information about the Welsh Language Levels please refer to the Welsh Language Skills Assessment web page, which is available here .	

