

**Job Description: Clinical Skills Lecturer Enhanced Teaching**

<b>Faculty:</b>	Faculty of Medicine and Life Science
<b>Department/Subject:</b>	School of Health and Social Care
<b>Salary:</b>	Grade 08 £38,205 to £44,263 per annum pro rata with USS benefits
<b>Hours of work:</b>	Full-time (100% FTE) 35 hours per week
<b>Number of positions:</b>	1
<b>Contract:</b>	Permanent
<b>Location:</b>	This position will be based at the St Davids Park, Carmarthen

<b>Introduction</b>	To deliver its sustainable top 30 ambition Swansea University needs a workforce with the differentiated skills necessary to ensure that it can deliver excellence in research, teaching, learning, and the wider student experience, and to be a powerhouse for the regional economy and internationally.
<b>Background information</b>	<p>The Faculty of Medicine and Life Science draws together the disciplines of health, nursing, midwifery, osteopathy, social care, social policy and psychology and is the largest provider of health care education in Wales, providing an exciting and dynamic environment in which to study and further an academic or professional career. With 20 professorial staff, the Faculty's mission is to conduct high quality international research that meets the needs of the people of south-west Wales and beyond.</p> <p>The Department of Nursing is a progressive, dynamic and aspirational part of the School of Health and Social Care and Swansea University. Our goal is to provide the highest quality national and internationally recognised nursing education, research, and innovation. Nursing at Swansea University is ranked first in Wales and 7th in the UK.</p> <p>To deliver its sustainable top 30 position, Swansea University is seeking to appoint a Lecturer with excellence in teaching in the Department of Nursing. The successful candidate will make a substantive contribution to the teaching of adult nursing within the Department, as well as a contribution to undergraduate and postgraduate teaching and supervision across the School. In addition to sharing organisational and academic administrative responsibilities, the appointee will also be expected to work closely with clinical colleagues in Local Health Boards to support students during clinical learning experiences.</p>
<b>Academic Career Pathways</b>	<p>The Academic Career Pathways (ACP) scheme is designed to ensure that academic strengths whether in research, teaching, the wider student experience, leadership or innovation and engagement, are all appropriately recognised, developed, valued, and rewarded. There are three enhanced academic strands: Enhanced Teaching and Scholarship; Enhanced Research; and Enhanced Innovation and Engagement.</p> <p>For more information on Academic Career Pathways, please click <a href="#">here</a>. These provide indicative performance levels for all academic staff which will be used throughout the recruitment process. Where there are numeric indicators these will be considered in light of the stage of career, hours of work and other commitments. This may be personal circumstances or work related activities outside of academia such as in industry or a clinical setting. You are very welcome to provide any relevant individual circumstances such as career breaks, any periods of leave or secondment or any other absences, which should be taken into account and how these have had an impact on your career development.</p>
<b>Main Purpose of Post: Enhanced Teaching</b>	<ol style="list-style-type: none"> <li>1. Teaching Delivery and Review: Effective delivery of the teaching, assessment and quality assurance of modules or other equivalent components of the taught portfolio. Reviewing course content and materials, and developing, designing and updating materials in compliance with quality standards.</li> <li>2. Teaching Innovation and Impact: Deliver innovative teaching, which is up to date and informed by research or personal practice.</li> <li>3. Esteem: Contributing to the wider academic community with demonstrable impact and recognition from internal and external sources.</li> </ol>

	4. <b>Advancing Practice:</b> Using innovation to develop own and other's practice through influencing and mentoring specifically through the medium of Welsh.
<b>Management</b>	5. <u>Contributing to our Activities:</u> Take part in formulating Faculty/Department or University decisions and contribute to activities beyond the immediate research, teaching or scholarship commitments. 6. <u>Participating in Professional Activities:</u> Engage with professional activities related to the discipline through networking at conferences or involvement in external groups. 7. <u>Managing Self and Others:</u> Support and enable the development of colleagues, students and/or yourself.
<b>Research</b>	8. <u>Research Outputs and Activity:</u> Disseminate research findings through appropriate written, oral or other media both internally and externally to the University. 9. <u>Research Projects and Grants:</u> Secure the resources necessary to underpin research/scholarly/innovation activity, with success as appropriate to the discipline.
<b>General Duties</b>	10. Promote equality and diversity in working practices and maintain positive, collaborative working relationships. 11. Conduct the job role and all activities in accordance with safety, health and sustainability policies and management systems, in order to reduce risks and impacts arising from the work activity. 12. Ensure that risk management is an integral part of any decision making process, by ensuring compliance with the University's Risk Management Policy.  <b>A satisfactory DBS certificate must be provided before a start date can be confirmed</b>

Person Specification Criteria	Typically evidenced by:
<b>Qualifications</b>	
1. A degree in adult nursing.	<i>Chartered membership of professional body, Medical registration etc.</i>
2. Recognised teaching qualification that would lead to Fellowship of the Higher Education Academy (HEA) or a commitment to achieve this.	<i>If the applicant does not have a recognised teaching qualification then evidence is required of a commitment to work towards Fellowship of the Higher Education Academy (HEA) or equivalent.</i>
<b>Enhanced Teaching</b>	
3. Evidence of effective delivery and review of teaching and assessment.	<i>Good or consistent quality feedback and/or improved progression or retention of students.</i>
4. Evidence of undertaking course review and/or quality assurance activities reviewing teaching practice, based on own or others innovation and its impact on student learning.	<i>Reviewing course content and materials and developing, designing and updating in compliance with quality standards</i>
5. Success in contributing to the wider academic community with demonstrable impact and recognition from internal and external sources	<i>- Evidence of contribution at institutional level, national recognition via specialist role.  - Institutional teaching award.</i>
6. Evidence of how innovation, contribution and development have informed practice of self and others	<i>Evidence of securing successful funding for teaching related activities or contributing to educational networks/associations. Successful mentoring of others</i>
<b>Core Research</b>	
7. Evidence of or ability to disseminate research findings through appropriate written, oral or other media both within the institution and externally	<i>Typically evidenced by two publications of quality in 5 years</i>
8. Securing the resources necessary to underpin research/scholarly/innovation activity	<i>Evidence of external resources secured relevant to the area over a 5 year period.</i>
<b>Core Management</b>	

<p>9. Taking an active part in decisions and activities in an academic unit or institution, beyond own research and teaching commitments.</p>	<p><i>Examples showing personal contribution and impact.</i></p>
<p><b>Subject Specific</b></p>	
<p>10. Current registration with the NMC (adult).  11. A degree in adult nursing.  12. The ability to design, deliver and adapt own teaching using appropriate style/method to meet the identified learning objectives across clinical skills and nursing theory  13. Evidence of teaching, mentoring or supervising students (in an educational and/or clinical setting)  14. Demonstrate awareness of current research in the field and / or current practice with a clear understanding of issues relating to nursing and clinical skills</p>	
<p><b>Welsh Language</b></p>	
<p>Level 1 - a little' e.g. pronounce Welsh words, place names, department names. Able to answer the phone in Welsh (good morning / afternoon). Able to use of learn very basic every-day words and phrases (thank you, please, excuse me)</p> <p>For more information about the Welsh Language Levels please refer to the Welsh Language Skills Assessment web page, which is available <a href="#">here</a>.</p> <p>Applicants are asked to provide a completed online application providing evidence against the essential criteria in the recruitment documentation. Applicants should also attach to the application 2 separate documents:</p> <ol style="list-style-type: none"> <li>1. a Curriculum Vitae;</li> <li>2. a statement detailing your aspirations to enhance teaching and the student experience.</li> </ol> <p>Those invited for interview will be asked to deliver a 10 minute clinical skills teaching session</p> <p>Informal enquiries are encouraged and can be directed to the head of the Department of Nursing, Cath Norris <a href="mailto:c.norris@swansea.ac.uk">c.norris@swansea.ac.uk</a> or Adult Team Leader Sarah Done <a href="mailto:s.e.done@swansea.ac.uk">s.e.done@swansea.ac.uk</a></p>	

