**APPENDIX 1 - Example Assessment Framework**
It is advised that assessment frameworks are updated to include a section that considers the impacts on the Welsh Language. A suggested approach is provided below. You may wish to consult with the University’s Welsh Language Office to provide advice and support during this process.

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| Question | Brief Description |
| Has the applicant identified any positive impacts on using or promoting the Welsh Language? |  |
| Has the applicant identified how the positive impacts can be increased? |  |
| Are there positive impacts, or actions that could increase positive impacts, not recorded in the application form that the panel wish to note?  |  |
| Has the applicant identified any ways to decrease negative impacts on the Welsh Language? |  |
| Are there actions that could decrease negative impacts not recorded in the application form that the panel wish to note? |  |
| Has the applicant identified any negative impacts on using or promoting the Welsh language? |  |
| If there are any negative impacts on promoting or using the Welsh language how will they be mitigated? |  |
| Are there negative impacts not recorded in the application form that the decision-maker may wish to consider? |  |
| Do we need more information from the applicant for us to assess the impacts on the Welsh language? |  |
| Please record here any further information provided by the applicant, if requested. |  |
| Do we need to impose a condition of grant that will ensure more positive impacts on the Welsh Language or one that will decrease negative impacts?*If any are recorded here, they must also be recorded in the terms and conditions of the grant and the applicant must be made aware of them.* |  |